



Graduate School and International Education
George Washington Carver Research Program

George Washington Carver Research Program Recommendation Form

Student information:

Last name: _____ First name: _____ Middle _____

Recommender information:

Name: _____

Institution: _____ Position: _____

Address: _____

Telephone: _____ Email: _____

Please complete this reference form and attach a brief letter of recommendation describing your evaluation of the applicant's capabilities, strengths and weaknesses. Specifically address the student's ability to successfully conduct independent research and to benefit from this program. Also indicate how long you have known the applicant.

Send this form and the optional letter of recommendation to: cabreo@uark.edu

Christina Abreo, PhD

Assistant Director of Graduate Recruitment and Diversity Programs

213 Gearhart Hall

University of Arkansas

Fayetteville, AR 72701

Tel: 479.575.7038

Email: cabreo@uark.edu

Webpage: <http://carver.uark.edu/>

Please sign and return form to: cabreo@uark.edu

I have served as the student's:

- Academic advisor
- Instructor in 1 university course
- Instructor in several university courses
- Research advisor
- Employer

Does this student plan to attend:

- Graduate school
- Medical school
- Pharmacy school
- Unknown

Intellectual capacity

- Excellent (brilliant)
- Good (good mind, grasps concepts easily)
- Average (average comprehension)
- Fair (somewhat slow to understand)
- Poor (dull)

Industry and application

- Excellent (tireless)
- Good (a good worker)
- Average (works fairly hard)
- Fair (does only enough to get by)
- Poor (rather lazy, no perseverance)

Originality

- Excellent (original)
- Good (resourceful)
- Average (new ideas occasionally)
- Fair (rarely rises above routine)
- Poor (passive)

Leadership

- Excellent (assumes responsibility)
- Good (leader in minor affairs)
- Average (lets others lead)
- Fair (unable to lead)
- Poor (dependent)

Language / Presentation

- Excellent (poised and distinguished)
- Good (direct and effective)
- Average (adequate, easily understood)
- Fair (hesitant, self-conscious)
- Poor (ungrammatical, ineffective)

Professional promise

- Excellent (outstanding prospect)
- Good (success in graduate studies probable)
- Average (can succeed with best effort)
- Fair (needs remedial work)
- Poor (should not continue on to graduate school)

Technical aptitude

- Excellent (acquires skills readily)
- Good (acquires skills with practice)
- Average (needs supervision)
- Fair (limited potential)
- Poor (cannot work with hands)

Mathematical ability

- Excellent (exceptional preparation)
- Good (well prepared)
- Average (preparation adequate)
- Fair (needs additional work)
- Poor (unprepared for 1st year study)

Signature: _____ Date: _____